The background of the image shows a large, empty auditorium. Rows of chairs, in shades of green and yellow, are arranged in a tiered fashion, receding into the distance. The walls at the back are a light, textured grey. The overall lighting is soft and even.

Please have a seat in the front
section of the auditorium, below
the middle walkway, with devices
put away. We will begin shortly.

Term 3
Expectation
Re-Charge

January 8, 2024



Crawford Beliefs



- ◇ **Relationships Matter**
- ◇ We will value ***DIRECTION*** over **SPEED**
- ◇ **Chargers Own Their Actions and Decisions**
- ◇ **Always Speak Well of Others**
- ◇ Always Presume **Positive Intent**
- ◇ Expect **Progress, not Perfection**
- ◇ **Involve People in the Decisions that Affect Them**
- ◇ **Be Kind. Always.**

Overview

- ◆ Celebrations
- ◆ Places where we are doing well
- ◆ Places where we could improve
- ◆ Plan for making progress

What We Are Doing Well

- ◆ Most students arrive to school on time
- ◆ Most students arrive to class on time
- ◆ Most students are doing what is needed to be successful
- ◆ Students are telling us (and quite often showing us) that they want an awesome school

Where We Can Improve

- ◆ Keep working to arrive to school and classes on time
 - ◆ 10/10
 - ◆ Tardy Sweeps and Hall Passes
 - ◆ Accountability for your whereabouts (including loitering in hallways)
- ◆ Dress Code
- ◆ Interacting with each other and with campus staff
- ◆ Giving our best effort academically, especially in semester 2
- ◆ Lunches



1-9 minutes late = Tardy*

10-19 minutes late = Skipping
(but still marked Tardy*)

20+ minutes late = Absent
(Note: there is a subtle nuance at Per. 3)

Not cumulative across class periods

**Consequences reset each
grading term (9 weeks)**

***NOTE:** Three (3) tardies = one (1) absence for exam exemption purposes. Maximum of 8 absences/semester to maintain eligibility for exam exemptions

Tardies & Consequences

**1st
Tardy**

Warning

**2nd
Tardy**

**Warning & Parent
Contact (teacher)**

**3rd
Tardy**

**Parent Contact
(teacher) & Teacher-
Assigned
Consequence**
(see Behavior Flow Chart for
possible interventions)

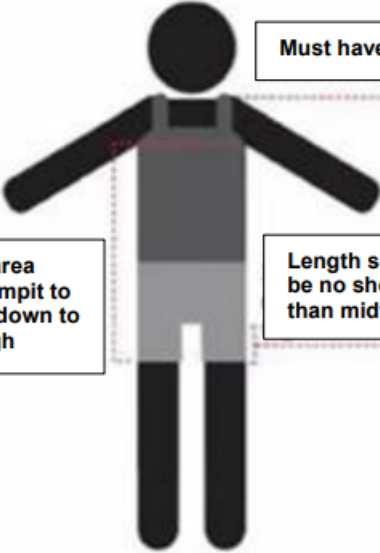
**4th
Tardy
(and
beyond)**

**Office Referral in
Skyward / Parent
Contact (Admin)**

**4th, 5th,
6th, and 7th
Tardies =
1 hour
detention**

**8th Tardy
and beyond
= 2 hour
detention**

Where We Can Improve: Dress Code



Must have straps

Entire area from armpit to armpit down to midthigh

Length should be no shorter than midthigh

ALL STUDENTS

Clothing must cover areas from one armpit to the other armpit, down to the mid-thigh.

Tops must have shoulder straps and be long enough to adequately cover the waistline and not expose the midriff.

Most Observed Issues

1. **Midriff exposed**
2. **Hats**
3. **Hoodies over heads**
4. **Shorts/Skirt Length (slightly above mid-thigh)**
5. **Sunglasses**
6. **Pants not worn at waist (exposing undergarments)**
7. **House slippers**

Updates to FBISD Dress Code

Effective October 30, 2023

- ◆ Bonnets are no longer permitted as a head covering. Suggestions:
 - ◆ Wearing them to/from school is understandable, but they must come off when entering the building
 - ◆ Plan ahead for when it is time to get your hair done
- ◆ Reminder that any kind of “athletic” bottom apparel you wear (tights, biker shorts, yoga pants) your “top” must cover your posterior

Bring the

Caring

Honest

Accountable

Respectful

Gracious

Empathetic

In everything you do!



School Wide Expectations



Almeta Crawford High

| | Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|-------------------------|---|--|--|--|--|---|
| C Caring | Enter classroom quietly without disrupting others | Pick up trash Greet others Be mindful of others | Consider others Keep restrooms clean Flush toilet after use | Be respectful and polite Keep area clean Be patient Help others | Respect the space Be an active listener | Use the crosswalk Hold the door for others Follow adult directions |
| H Honest | When tardy, report directly to class with your pass | See something, Say something | Be purposeful with your visit Get in and get out efficiently Be intentional | Wait your turn (in line) Pay for all selected items | Compete with integrity Own up to your mistakes | Go directly to the appropriate dismissal location |
| A Accountable | Be in class on time and ready to learn | Walk with a purpose Be aware of surroundings Walk on right | Have a restroom pass Use restroom nearest to your classroom Be courteous to others | Clean up behind yourself Find a seat & remain seated | Own your behavior Arrive in an orderly fashion | Take all belongings with you Wait until dismissed Push in your chairs |
| R Respectful | Greet others with kindness Follow adult directives Be on time | Use kind language Honor others' personal space Care for furniture & facilities | Be respectful of property Respect others' privacy Keep the restroom clean | Use your manners Maintain personal space Keep hands to self | Follow directions Be kind to peers Keep hands/feet to yourself | Be mindful of your surroundings Follow adult directions |
| G Gracious | Follow staff/adult directions | Be polite and courteous Assist others in need Treat building with respect | Use the restroom during passing period Go straight back to class | Thank you to cafeteria staff Place your trash in trashcans | Enjoy the activity Use appropriate language | Hold the door for the next person Wait for announcements to end before leaving room |
| E Empathetic | Keep our campus clean | Treat others how you want to be treated | Seek help when needed Keep it tidy | Be a lunch buddy | Be aware of others' needs and differences | Head directly to your car/bus when dismissed Remember all students and staff are trying to go home |

Home of the Chargers

Caring

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|--|---|---|--|--|--|
| Enter classroom quietly without disrupting others | Pick up trash Greet others Be mindful of others | Consider others Keep restrooms clean Flush toilet after use | Be respectful and polite Keep area clean Be patient Help others | Respect the space Be an active listener | Use the crosswalk Hold the door for others Follow adult directions |

Honest

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|---|------------------------------|---|--|---|---|
| When tardy, report directly to class with your pass | See something, Say something | Be purposeful with your visit Get in and get out efficiently Be intentional | Wait your turn (in line) Pay for all selected items | Compete with integrity Own up to your mistakes | Go directly to the appropriate dismissal location |

Accountable

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|--|--|--|---|---|---|
| Be in class on time and ready to learn | Walk with a purpose Be aware of surroundings Walk on right | Have a restroom pass Use restroom nearest to your classroom Be courteous to others | Clean up behind yourself Find a seat & remain seated | Own your behavior Arrive in an orderly fashion | Take all belongings with you Wait until dismissed Push in your chairs |

Respectful

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|---|--|---|---|--|--|
| Greet others with kindness Follow adult directives Be on time | Use kind language Honor others' personal space Care for furniture & facilities | Be respectful of property Respect others' privacy Keep the restroom clean | Use your manners Maintain personal space Keep hands to self | Follow directions Be kind to peers Keep hands/feet to yourself | Be mindful of your surroundings Follow adult directions |

Gracious

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|-------------------------------|---|--|---|--|--|
| Follow staff/adult directions | Be polite and courteous Assist others in need Treat building with respect | Use the restroom during passing period Go straight back to class | Thank you to cafeteria staff Place your trash in trashcans | Enjoy the activity Use appropriate language | Hold the door for the next person Wait for announcements to end before leaving room |

Empathetic

| Arrival | Hallways | Restrooms | Cafeteria | Assemblies | Dismissal |
|-----------------------|---|---------------------------------------|------------------|---|---|
| Keep our campus clean | Treat others how you want to be treated | Seek help when needed Keep it tidy | Be a lunch buddy | Be aware of others' needs and differences | Head directly to your car/bus when dismissed Remember all students and staff are trying to go home |

Where We Can Improve: Interacting with Peers and Staff

- ◆ Treat others as you wish to be treated
- ◆ You are always showing others how you want to be treated. For example:
 - ◆ If you do not want others to put their hands on you, then do not put your hands on others.
 - ◆ If you want others to speak kindly to you, then speak kindly to others.
 - ◆ If you do not want people posting on social media about you, then do not post on social media about them.
- ◆ Choose to Care – about yourself and about others
- ◆ You cannot control what others do/say, but you can control how you respond

Lunches

- ◆ Report directly to the cafeteria
- ◆ Review the menu on **SchoolCafe** app (soon we will have menus on screens in the cafeteria)
- ◆ Get in line, stay in line, do not cut in line, get your food, go sit down
- ◆ Clean up after yourself
- ◆ Place trash in trashcan (*place*, not throw 😊)
- ◆ Patio -- ???

Where We Can Improve:

Giving Our Best Effort Academically

- ◇ Your #1 priority is to receive credit every semester – Path to Graduation
- ◇ Credit is earned only from passing classes
- ◇ Some key points:
 - ◇ Arrive on time to maximize learning time for yourself and your peers. **It's also a simple act of courtesy and respect to your peers and to your teachers**
 - ◇ Have at least 90% attendance (in semester 2 that means no more than 9 days) Semester 1 was 83 days, Semester 2 is 90 days
 - ◇ Have Academic Integrity
 - ◇ Own mistakes and use them as an opportunity to do better next time
 - ◇ Give your best effort in every assignment... It allows your teachers to know where you are and what you need so they may help you with next steps
 - ◇ Turn in assignments on time
- ◇ All the above will help you with being well-prepared for EOC exams and the TSIA2 assessment
- ◇ Commit to graduating with your cohort/class – be future-minded

Closing Semester 1

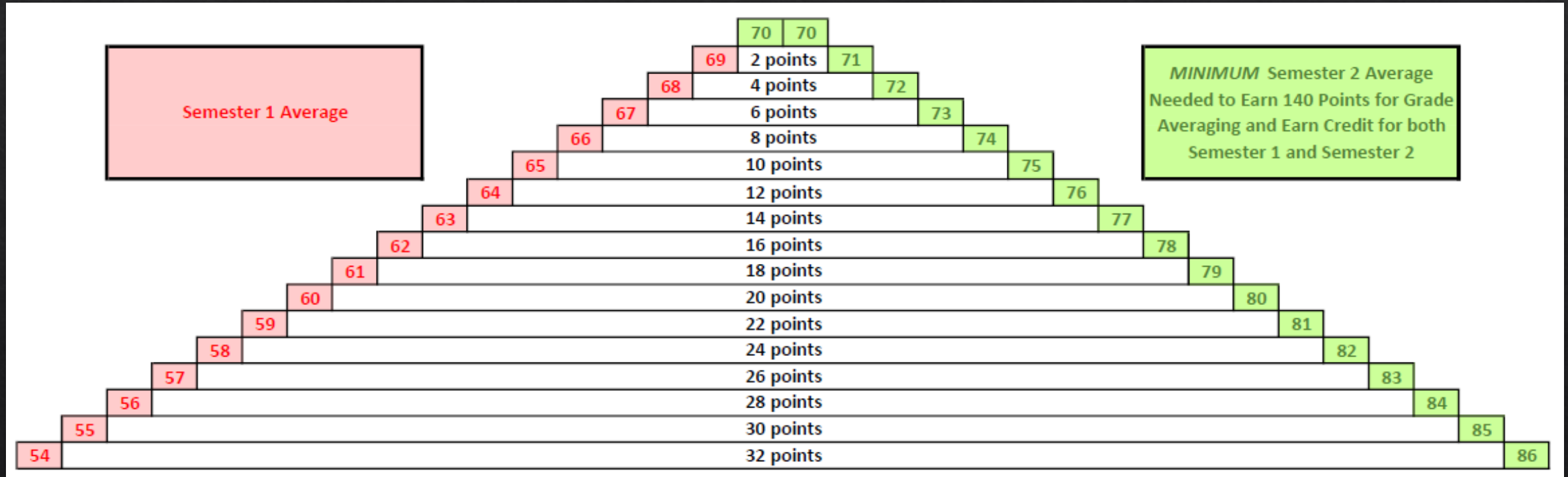
Making the Most of Semester 2

- ◆ Did you miss one of your semester 1 exams? Your teacher placed a zero in the gradebook, which is 15% of your S1 grade. Zero remains until you make up the SE1. Students must make their own arrangements with their teachers to **complete SE1 makeups by January 19**
- ◆ Students who passed S1 but have 9 or more absences for S1 in their passed class(es) will have an asterisk (*) on their transcript until their makeup hours are complete. **Example:** Someone with an **88*** in English at S1 but who had 12 absences for that class must make up 4 hours of seat time to get to 90% attendance.
- ◆ After the required hours are made up, the asterisk will be removed, which indicates credit has been awarded for that class
- ◆ Grade Averaging in Year-Long classes

Getting Credit by Passing Classes and 90% Attendance

- ◆ Must pass both semesters, or
- ◆ Grade Average – where the S1 grade added to the S2 grade equals a *minimum* of **140** (only applies to year-long courses). See next slide
- ◆ Grade averaging does not apply to single-semester courses; you must pass single-semester courses (and have at least 90% attendance) to earn credit

Year Long Grade Averaging: Why the number **140** matters



Graduation Matters

Top 10 Reasons to Commit to Graduating

1. **Better Pay** – HS grads earn 20% more per year (and college grads earn even more)
2. **More Job Opportunities** – Roughly 10% of U.S. jobs are open to non-grads
3. **Better Choices** – Non-grads commit 75% of crimes and make up 80% of the U.S. prison population
4. **More Post-High School Options** – college/career training scholarships
5. **Military Possibilities** – A high school diploma is required for military service
6. **Healthier Life** – #1-5 on the list to left can lead to less stress and better insurance benefits
7. **Longer Life** – On average, high school graduates live 9 years longer
8. **Avoid Regret** – In a survey, 74% of dropouts said they wish they had finished school had they known what they know now
9. **Employment** – Unemployment rates are substantially higher for non-grades
10. **Pride** – Imagine everyone graduating without you. Now imagine walking the stage with your cohort/class

COMING SOON

U.S. COAST GUARD JROTC PROGRAM 2024-25

Exciting
Announcement!



Do the best you can until
you know better.

Then when you know better,
do better.

-Maya Angelou



Semester Exam Exemptions for Grades 9 and 10

(p. 66 in the Student/Parent Handbook)

- ◆ No more than 8 absences for the semester. 3 tardies = 1 absence for exemption purposes. The following absences do not count as one of the 8 allowed for exemptions:
 - ◆ Present but not in class (i.e. in the counselor's office during the period)
 - ◆ School sponsored curricular or extracurricular activity
 - ◆ UIL activity
- ◆ No outstanding fees/fines
- ◆ No removals to DAEP or JJAEP for the current school year
- ◆ Must have a semester average of 80 or above for the semester in the course eligible for exemption
- ◆ Must have met minimum standard on the EOC exam for the course eligible for exemption
- ◆ Eligible for 3 exemptions in core courses only (Math, Science, English, or Social Studies)
- ◆ Students must attend class during exam exemptions to receive the exemption

Crawford Beliefs



- ◇ **Relationships Matter**
- ◇ We will value ***DIRECTION*** over **SPEED**
- ◇ **Chargers Own Their Actions and Decisions**
- ◇ **Always Speak Well of Others**
- ◇ Always Presume **Positive Intent**
- ◇ Expect **Progress, not Perfection**
- ◇ **Involve People in the Decisions that Affect Them**
- ◇ **Be Kind. Always.**

In Conclusion

We have **high expectations** for all of you—expectations that everyone can meet—but you may have to *stretch* a little (or a lot) to meet them. But the expectations are not impossible to meet.